
CTE Class Schedule Summer Quarter 2019

EDU 101, Introduction to School Law

Item # 5108, 3 credits, Online
Tuition \$280.00, Online fee \$24.00
Instructor: L. Hupka

July 1 – August 9, 2019

Online Course – No Meeting Dates

This course is an introduction to the history, political structure, and legal framework of the public school system with emphasis on the basics of school law and how it applies to employees, students, and parents.

EDU 102, Industrial Safety

Item # 5160, 1 credit, Online
Tuition \$80.00, Online fee \$8.00
Instructor: C. Roberts

July 1 – August 9, 2019

Online Course – No Meeting Dates

This course focuses on establishing and maintaining a safe working environment as well as teaching students about general safety and industrial hygiene.

EDU 104, Philosophy of CTE

Item # 5162, 3 credits, Hybrid
Tuition \$280.00, Hybrid fee \$12.00
Instructor: Johnson, B.

July 1 – August 9, 2019

Hybrid with One Required Meeting Date:

Wednesday, July 31 – 8:30 a.m. to 3:30 p.m.
Bates South Campus, Room TBD

This course explores the evolution, philosophy, and framework of career and technical education.

EDU 105, Methods of Teaching

Item # 5163, 3 credits, Classroom
Tuition \$280.00, Web Enhanced fee \$7.50
Instructor: M. Culbert

July 1 – August 9, 2019

All Required Meeting Dates:

M-F, July 8 – 12, 8:30 a.m. to 3:30 p.m.
Bates South Campus, Room TBD

This course provides tools and strategies for effective teaching in a career and technical education classroom or lab setting, including facilitating and evaluating learning.

EDU 106, Occupational Analysis

Item # 5164, 3 credits, Hybrid
Tuition \$280.00, Hybrid fee \$12.00
Instructor: C. Roberts

July 1 – August 9, 2019

Hybrid with One Required Meeting Date:

Tuesday, 7/2 – 8:30 to 11:30 a.m.
Bates South Campus, Room TBD

Participants learn skills for performing an occupational analysis of a specific career pathway as the basis for creating a competency-based curriculum.

EDU 107, Course Organization

Item # 5165, 3 credits, Hybrid
Tuition \$280.00, Hybrid fee \$12.00
Instructor: Culbert, M.

July 1 – August 9, 2019

Hybrid with Two Required Meeting Dates:

Tuesday, 7/16 – 8:30 a.m. to 3:30 p.m.

Tuesday, 7/30 – 8:30 a.m. to 1:30 p.m.

Bates South Campus, Room TBD

This course focuses on essential skills for developing and organizing a course in a career and technical education setting.

EDU 151, Abuse and Neglect of Children

Item # 5110, 1 credit, Online
Tuition \$80.00, Online fee \$8.00
Instructor: B. Johnson

July 1 – August 9, 2019

Online Course – No Meeting Dates

This course is an introduction to the causes, extent, and dynamics of child abuse and neglect along with mandatory reporting guidelines for educators.

EDU 226, Student Development and Leadership

Item # 5182, 3 credits, Hybrid
Tuition \$280.00, Web Enhanced fee \$7.50
Instructor: B. Johnson

July 1 – August 9, 2019

Hybrid with Three Required Meeting Dates:

T, W, Th, 7/23 – 7/25 -- 8:30 a.m. to 3:30 p.m.

Bates South Campus, Room: TBD

This course focuses on integrating student leadership activities into career and technical education classrooms as well as operating student leadership organizations.

EDU 228, Work-Based Learning Coordination

Item # 5184, 3 credits, Classroom
Tuition \$280.00, Web Enhanced fee \$7.50
Instructors: Johnson, B. and Robinson, B.

Item # 5184

June 17 – 27, 2019

Required Meeting Dates:

M-Th, 6/24 – 6/27, 8:30 a.m. to 3:30 p.m.

Bates South Campus, Room: TBD

This course is offered twice this summer
Please choose correct Item #

Item # TBD

August 5 – 15, 2019

Required Meeting Dates:

M-Th, 8/12 – 8/15, 8:30 a.m. to 3:30 p.m.

Bates South Campus, Room: TBD

This course focuses on building a functional framework to coordinate a work-based learning program. It meets the state requirement for a Worksite Learning Coordinator endorsement.

EDU 229, Diverse Needs of Students

Item # 5185, 3 credits, Online
Tuition \$280.00, Online fee \$24.00
Instructor: Buxton, C.

July 1 – August 9, 2019

Online Course – No Meeting Dates

Participants are introduced to a broad spectrum of diversity issues. Emphasis is on how a teacher's views and knowledge of diversity impact instruction and students' learning.